

A photograph of two young boys standing on a grassy field, likely a school playground. They are both wearing teal school sweaters and black trousers. The boy on the left is also wearing a black jacket and holding a white paper. The boy on the right is wearing a black backpack. In the background, other children in school uniforms are visible, slightly out of focus. The overall scene is bright and sunny.

Stephen Perse

Cambridge

Junior School

Late Stay Supervisor (part-time, term time)
JD & PS

stephenperse.com/currentvacancies

History of Stephen Perse

The Perse Girls School, founded in 1881, evolved into the Stephen Perse Foundation in 2007, and first admitted boys to its Senior School in 2017. Stephen Perse has grown over recent years, adding a co-educational sixth form to its highly successful Senior School in 2008, and four nurseries and early years settings (three in Cambridge and one at Dame Bradbury's in Saffron Walden) between 2010 and 2021. Stephen Perse has been fully co-educational in all settings since 2017 and now comprises four nurseries, two junior schools, a senior school and sixth form.

Predominantly a day school, there are currently 60 (mainly sixth form) boarders. As well as its reputation for academic excellence, Stephen Perse is renowned for an innovative approach to education, and a focus on preparing students for the future.





Our Mission Statement

At Stephen Perse, our mission is to educate and inspire the contributors to tomorrow's world: intelligent young people with the creativity, compassion, confidence and conviction to question, evaluate and improve society.

Our Vision Statement

To deliver this mission, our vision is to create and sustain an outstanding educational environment that:

- Fosters modern scholarship through exceptional teaching and a dynamic, flexible and rigorous academic curriculum.
- Provides outstanding breadth of opportunity and quality of experience through a rich and varied co-curriculum.
- Nurtures and celebrates individuality, wellbeing, personal development, and contribution to the growth of others, through superb pastoral care, social and emotional education, and learning support.
- Champions and models equality, diversity and inclusivity, and social and environmental responsibility with a global outlook.

Our Values Statement

With excellence and creativity in teaching and learning at the core of each of our schools and nurseries, we value the positive difference our students can make in the world through:

- Scholarship and the advancement of knowledge and understanding.
- Kindness, courtesy, inclusivity and collaboration.
- Diligence, independence and self-reliance.
- Humility, reflectiveness and the pursuit of self-improvement.
- Character, individuality, wellbeing and confidence.
- Conserving the environment and living sustainably.

Welcome from the Principal

Richard Girvan

Stephen Perse is a leader in modern independent education, superbly well placed, both to meet the challenges, and to seize the opportunities, presented by its future.



Any school, indeed, any group of schools, is only as strong as its people. Stephen Perse boasts exceptional people across all of its schools and nurseries, and invests in their recruitment, development and empowerment to ensure our pupils benefit from excellent role models, outstanding support and exceptional teaching. As Principal, I consider this investment in our people to be of utmost importance.

At Stephen Perse, all are united in embracing the modern world and in seeking to help our pupils to find and take their place in it, as confident, socially responsible adults. We seek to attract people who are inspired by this challenge, people who share our values, people who are passionate about our collective vision of developing the change-makers of the future.

Richard Girvan

Principal

Late Stay Supervisor (part-time, term time) JD & PS Responsible to: Head of School

Location: Stephen Perse Cambridge Junior School

Role Description

The post holder will have responsibility for the provision of late stay care for children in the Junior School.

This role is to start as soon as possible

Main Responsibilities

Late Stay Supervisor

- In liaison with the Head of Junior School and Junior School staff, be responsible for the safety of pupils on the Junior School site during the hours of 3.00pm-6.00pm.
- To liaise with Junior School staff, parents and carers to ensure the safety of all pupils using the Late Stay facility until they have been collected.
- To organise the escorting of pupils from Late Stay to transport in various locations near school and at various times.
- To keep an accurate record of names of pupils in Late Stay and time of departure, to use this record to calculate weekly hours and costs in an

Excel spreadsheet and to forward these to the Accounts Office for accounting purposes at the end of each half term.

- To administer First Aid, as required.
- To establish and maintain a calm, happy, purposeful atmosphere in the Late Stay classrooms.
- To encourage pupils to complete homework assignments and to assist as required.
- To interact with pupils and organise activities for those who have completed their homework.
- To replenish Late Stay resources as required.
- To ensure Health and Safety procedures between the hours of 3.00pm and 6.00pm are effective and up to date.

Administrative

- To supervise pupils in an emergency and to escort/accompany pupils to other Stephen Perse sites, as required.
- To undertake training courses, both in and out of school, appropriate to the

post.

Support for the school

- Develop and maintain effective communication with parents.
- Contribute to the maintenance of a safe and healthy environment.
- Attend and actively contribute to staff training.

General responsibilities

- Act as an excellent ambassador for Stephen Perse at all times.
- Build and maintain good working relationships with all Stephen Perse colleagues.
- Assist as necessary in other Stephen Perse areas at peak times.
- Work at all times towards the aims and goals of Stephen Perse and any individual objectives and targets you may have agreed.
- Proactively identify areas for improvements within Stephen Perse.
- Actively promote the Stephen Perse

Equal Opportunities Policy, encouraging staff awareness and participation in all areas.

- Act in accordance with the Data Protection principles at all times.
- Adhere at all times to Stephen Perse operational and employment policies and procedures.
- Take care of your own health and safety and that of people who may be affected by what you do (or do not do).
- Cooperate with others on health and safety, and not interfere with, or misuse, anything provided for your health, safety or welfare.
- Follow the training you have received when using any work items Stephen Perse has provided.
- Adhere to the Stephen Perse Privacy Notice and ensure private and confidential data is kept secure and disposed of in the appropriate manner.

This job description is not necessarily comprehensive and the position holder will be required to carry out such other duties as may reasonably be required within the general scope and level of the post.

Safeguarding and welfare of children

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact, will be to adhere to and ensure compliance with the Stephen Perse Safeguarding and Child Protection Policy statement at all times. If, in the course of carrying out the duties of the post, the role-holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns

to the School's Designated Person or the Stephen Perse Designated Safeguarding Lead. All employees of Stephen Perse adhere to the Safer Working Practices guidance and all teaching staff are required to adhere to the Teaching Standards which can be **found on the government website.**

Person Specification

	Essential	Desirable	Assessment Method
Qualifications		First Aid Certificate Level 2 Awards in Support Work in Schools Level 2 Certificate in Supporting the Wider Curriculum in School Suitable qualification in supporting learning in schools	Application Form Production of the Applicant's certificates at interview
Knowledge & Experience	Experience of working with/supervising children	Previous experience of working within a primary school setting	Application Form
Skills & Aptitudes	Due to our statutory obligations in respect of safeguarding, the ability to read, understand and communicate in English to a sufficient standard to understand these obligations is required Understanding of young children's development Ability to adapt to changing circumstances Ability to relate well to young children Appropriate use of initiative Ability to maintain discipline in an age-appropriate way		Interview
Personal Attributes	The ability to remain calm Have an enjoyment for working with children Cheerful disposition		Interview

Terms and conditions

All appointments for Stephen Perse are subject to satisfactory reference and disclosure and barring service (DBS) checks, suitability to work with children checks, online checks, proof of identity and eligibility to work in the UK, completion of a medical questionnaire and proof of qualifications.

Hours of work

This position is part-time and term-time, working 15 hours per week, 15:00 - 18:00, Monday to Friday, 35.2 weeks per year (to include 5 INSET days per year).

Salary

£8,221 per annum (£25,921 FTE).



Benefits

- Contributory pension scheme - matching up to 7%
- Salary sacrifice tech and cycle to work schemes. *
- Life assurance scheme.
- Rail season ticket loan/discount on train travel on Greater Anglia rail services.
- Lunch and refreshments provided during term time.
- Annual flu immunisation.
- Many of the sites offer covered bike parking.
- Free access to the Cambridge University Botanic Garden.
- Access to private health and dental plan subscriptions.
- A staff discount on School Fees of 50% (pro rata for part time and term time) should staff have a child at any school (from Reception to Year 13) within Stephen Perse.

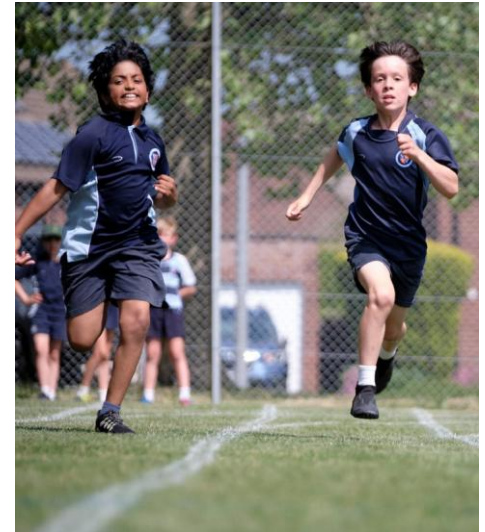
Please note, all benefits are under periodic review and subject to change.

**Eligibility criteria applies.*

Privacy Notice

Please see our privacy policy which is available on the recruitment portal.

<http://www.stephenperse.com/recruitment>



Please apply directly by downloading an application form from our recruitment page at www.stephenperse.com/recruitment, or email recruitment@stephenperse.com to request an application form.

Please send completed application forms to recruitment@stephenperse.com

We are unable to accept CVs.

The Recruitment Process

- Interviews will take place as we receive suitable applications.

References may be taken up before interview.

Invitation to interview and recruitment arrangements

Stephen Perse is committed to safeguarding and promoting the welfare of its pupils. Stephen Perse has a statutory duty to apply for DBS clearance and shall ask the successful candidate to complete an online form which must be cleared before the applicant can commence work. Such checks may take up to eight weeks to complete.

Stephen Perse has a legal responsibility to ensure that all its employees have the legal right to live and work in the UK. Therefore, you will need to provide original documents verifying that you are eligible to work in the UK to the interview. Details of these will be provided in the invitation to interview.

All candidates invited to interview must bring the original documents confirming any educational and professional qualifications that are necessary or relevant for the post.





Stephen Perse

Foundation

Stephen Perse (Main Office), Union Road, Cambridge, CB2 1HF

stephenperse.com



Charity No: 1120608